Instructor: W. Marshall Frasier  
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Office Hours: 10:00-12:00 a.m, Tuesday and Thursday or by appointment.

Description: Freshman inquiry course in agriculture. Information and skills necessary to succeed in majors in the agricultural sciences.

Objective: Virtually every facet of your life will be affected by personal decisions that you will make in the next four years. An anonymous quote says it best--"I am what I am today because of choices I made yesterday". This course seeks to provide you with skills and practice in using them to enhance your ability to maximize the opportunities that are about to unfold throughout your college career and beyond.

Grading Policy: Course grades will be based on written assignments and activity participation. The components will be weighted as follows:

- Written Assignments 300 points (14 @ 10-25 pts. each)
- Activities 100 points (2 @ 50 pts. each)
- Research Paper 100 points
- Total 500 points

Final grades will be assigned based on total point accumulations as follows:
A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = <60%. Requirements for each grade category may be adjusted downward but will not be raised. Pluses and minuses will be awarded within each category at the instructors’ discretion.
Course Outline

I. College Life
   A. Welcome
   B. Personality Traits (True Colors)
   C. Prepare for Success (Peer Leader panel)
   D. Building Character
   E. Computing Resources
   F. Land Grant mission/Ag Adventure

II. Professional Development
   A. Career Opportunities (Career Fair)
   B. Selling Yourself (in person and on paper)
   C. Preparing Yourself (extended 4-year plan)
   D. “Getting out of the Box” – broadening horizons

III. Issues
   A. Critical understanding and dialog of value-laden issues
   B. Research and defend policy positions
   C. Application to selected current issues

I have an "open door" policy for visitors in my office. You are always welcome to drop by if you have an issue that you wish to discuss with me. However, please realize that I have many other responsibilities beyond teaching this class, so I may be forced to schedule to meet with you later. I do schedule office hours each week that are set aside for meeting with students from this class. If at all possible, I prefer that you try to use this time to meet with me. I make every attempt to be in the office during these hours and will try to announce in class the days that I will not be available during this time.

I welcome you to this course and look forward to sharing the next 16 weeks with you. I hope this course provides a solid beginning for a fruitful and prosperous college career. Good luck to you!