
AREC 202 SECTION 801 SYLLABUS

INSTRUCTOR INFORMATION

Instructor: Stephan Kroll

Phone: 970-491-0887

Email: Stephan.Kroll@colostate.edu

(Responses to email will be provided within 36 hours during weekdays.)

TECHNICAL SUPPORT

Need technical assistance with your online course? Try the following:

- Visit the [Canvas Student Resources](#) for guides and videos.
- Visit [Central I.T. Technical Support Helpdesk](#) for technical support. Or Call 970-491-7276.
- Aplia Help Desk → <http://courses.aplia.com/af/support/student/help.jsp?ctx=x13cc-0026>

COURSE DESCRIPTION

Introduction to decision-making by consumers, firms, and government, and resulting allocation of resources through markets.

Note that this course satisfies objectives for area C (Social/Behavioral Sciences) of Academic Core category III (Foundations and Perspectives).

Note also that you cannot get credit for both AREC 202 and ECON 202.

COURSE PREREQUISITES AND COREQUISITES

MATH 117 (can be taken simultaneously)

COURSE GOALS

By the end of the semester you should be able to

- understand the core principles of microeconomics and apply them to human behavior in daily situations,
- understand the economic methodology and its limitations,
- comprehend the virtues and limitations of markets and allocations through prices,
- appreciate the role of benefits and costs in decision-making processes of individuals and societies, and
- realize that most decisions in life are not “either-or” decisions.

REQUIRED TEXTS

Microeconomics, 4th edition, Paul Krugman and Robin Wells, Worth. You can buy a hardcopy of it, but this book is also available electronically on the Aplia class website (see below).

OTHER REQUIRED OR SUPPLEMENTAL MATERIALS

Students are also required to enroll in the Aplia website for this course. Aplia (or rather its parent company Cengage) has to be paid by September 12th, 11:59 pm.

COURSE PRESENTATION AND PROCEDURES

Video lectures will be posted after on-campus section was recorded. Some modules will have PowerPoint slides on Canvas and Aplia. Please check course shell frequently to see the updates.

GRADING

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in the Course Schedule. With that said, I take my role as your instructor very seriously, and, in fact, I care about how well you do in this course and that you have a satisfying, rewarding experience.

To that end, it is my commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. Focus Questions will be graded within 1 week, quizzes and homework assignments will be graded automatically on Canvas as soon as they are finished or by the due date and the writing assignments and exams will be graded within 2 weeks. (If, however, due to unforeseeable circumstances, the grading of your work takes longer than the times I have listed here, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.)

Your course grade will be determined as follows:

- a) 10 best weekly homework assignments 50 points
- b) 10 best weekly quizzes 50 points
- c) 10 best weekly focus question sets 50 points
- d) Writing Assignment Part I 25 points
- e) Final Writing Assignment 75 points
- f) Midterm Exam 60 points
- g) Final Exam 60 points
- Total Amount: 370 points

On Aplia I will keep you posted about your up-to-date grades (starting in about the third or fourth week of the semester)

Cutoff Points:

A/A+: 344 (93%)	A-: 333 (90%)	
B+: 318 (86%)	B: 307 (83%)	B-: 296 (80%)
C+: 281 (76%)	C: 259 (70%)	D: 222 (60%)
F: Below 222 points (<60%)		

ASSIGNMENT DETAILS

Focus Questions (On Canvas)

There will be focus questions on Canvas almost every week. Focus questions are a few simple and brief questions about an assigned reading for the upcoming week. There will be 13 focus question sets, 3 of which will not count towards your final grade. You will have ten minutes to finish the focus questions once you have started them. You can do them anytime between Saturday morning 10 a.m. and Tuesday morning, 10 a.m.

Quizzes (On Canvas)

There will be a quiz on Canvas almost every week. Quizzes will consist of 9 or 10 multiple-choice questions. There will be 13 quizzes, 3 of which will not count towards your final grade. You will have fifteen minutes to finish your quiz once you have started it. You can do your quiz anytime between Thursday afternoon 2 p.m. and Saturday afternoon 2 p.m.

Aplia Homework (On Aplia)

Every week (except for the week of the midterm exam) I will post homework assignments on the Aplia class webpage. There will be a total of 13 graded Aplia HW assignments, 3 of which will not count towards your final grade. Each assignment has to be answered on Aplia and is usually due on Friday nights, 11:45 p.m., except for the HW assignments on Wednesdays that are supposed to prepare you for online experiments the following (Thurs)day.

Writing Assignment (On Canvas)

Pair up with another online student. Please find an interesting recent (published between August 1 and September 30, 2016) newspaper article (paper or online) about a market. Use the microeconomic tools and concepts you have learned in this class to analyze how and why the market has changed recently.

By Tuesday, November 8 2016 (Election Day!), you have to have found an article, which you need to post on Canvas together with a bulleted outline on how you will analyze “your” market. By December 8 (last day of class) you need to post the entire Writing Assignment.

A more detailed description of the Writing Assignment will be posted on the Aplia and Canvas webpages in the first four weeks of the semester.

OPTIONS FOR EXAM PROCTORING

This course requires that both exams are proctored. Proctors are individuals who administer the exam process following the guidelines provided by Colorado State University to ensure academic integrity.

In accordance with Colorado State University OnlinePlus proctoring guidelines, you have options for having exams (print-based or online) proctored for this course. All options require you to submit a [Proctor Identification Form](#) at least two weeks prior to the first date the exam is available.

WHO CAN BE MY PROCTOR?

- **Contact the University Testing Center for assistance. You have two options:**
 - Take the exams at the University Testing Center at Colorado State University in Fort Collins, CO. The University Testing Center can be reached at 970-491-6498.
 - Off-site proctoring—students enrolled in a course, which requires paper-based exams, may be allowed to locate a verified and approved proctor in their area. Contact the University Testing Center for assistance.
 - We are not using ProctorU in this class.

It is your responsibility to contact the University Testing Center in order to find an eligible proctor, schedule exams with your proctor, and abide by all rules for bringing only appropriate materials into the testing area. Mobile or other electronic devices are strictly prohibited. You will need to provide photo identification to your proctor prior to taking any

exam. Appropriate identification includes: driver's license, CSU Student ID, passport, or other government issued photo identification.

MAKE UP POLICY

Missed homework assignments, quizzes, focus questions and exams cannot be made up. The two parts of the Writing Assignment have to be turned in on time; a delay of 0-24 hours will result in a 10% point deduction, a delay of 24-48 hours will result in a 20% point deduction, and so on.

ACADEMIC INTEGRITY POLICY

This course will adhere to the CSU Academic Integrity Policies and Guiding Principles as found in the General Catalog and the [Student Conduct Code](#).

Academic integrity is conceptualized as doing and taking credit for one's own work. Violations of the university's academic integrity standards include, but are not limited to:

- Cheating—includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member.
- Plagiarism—includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment.
- Unauthorized Possession or Disposition of Academic Materials—includes the unauthorized selling or purchasing of examinations or other academic work; stealing another student's work; unauthorized entry to or use of material in a computer file; and using information from or possessing exams that an instructor did not authorize for release to students.
- Falsification—includes any untruth, either verbal or written, in one's academic work.
- Facilitation—includes knowingly assisting another to commit an act of academic misconduct.

At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

Further information about Academic Integrity is available at CSU's [Practicing Academic Integrity](#).

UNIVERSAL DESIGN FOR LEARNING

I am committed to the principle of universal learning. This means that our classroom, our virtual spaces, our practices, and our interactions be as inclusive as possible. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning.

If you are a student who will need accommodations in this class, please contact me to discuss your individual needs. Any accommodation must be discussed in a timely manner prior to implementation. A verifying memo from [Resources for Disabled Students](#) may be required before any accommodation is provided.

SYSTEM, MULTIMEDIA, AND SOFTWARE REQUIREMENTS

Having trouble with the multimedia in this course? See the solutions below. Also, it is highly recommended that you access your course via a **high-speed Internet connection**.

- Problems with opening PDFs?
 - Download [Adobe Reader](#).

- Canvas acting funny?
 - Review Canvas guide for [Supported Browsers](#).
- YouTube videos not playing?
 - Download [Flash Player](#).
- Videos not opening or playing on your Mac?
 - Download [Windows Media Components for QuickTime](#).
- Aplia Help Desk →
<http://www.aplia.com/#supportMain>
- Still having issues:
 - Call the **CSU Help Desk at 970-491-7276** or [Email Help Desk Support](#)

You must have speakers installed and working properly on your computer before beginning the course.

You need access to Microsoft Word and PowerPoint. If you do not have access to the Microsoft Office applications, you may use one of the following free resources that allow you to save your files with Microsoft Office file extensions (.doc, .docs, .ppt, .xls.):

- [Google Apps for CSU](#)—a free, outsourced communications suite endorsed by The University Technology Fee Advisory Board (UTFAB)
- [Office 365](#)—the full version of Microsoft Office free of charge for CSU students.

THIRD-PARTY TOOLS/PRIVACY

Please note that this course may require you to use third-party tools (tools outside of the Canvas learning management system and Aplia), such as Skype, Google Hangouts and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

COPYRIGHTED COURSE MATERIALS

Please do not share material from this course in online, print, or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face appropriate disciplinary or legal action.

SUGGESTED STUDY METHODS

Online education requires skills and habits that may be less essential in traditional courses. In order to be successful in your online course you will need:

- **Space**—Establish a comfortable and well-organized physical workplace.
- **Time management skills**—Set personal study and "classroom" time as you would do for a traditional course.
- **Organization skills**—Print out all class material (modules, PowerPoints, assignments, additional resources, and any work you generate) and keep everything in a single location. Maintain electronic backups of all class materials.

- **Communication skills**—Demonstrate a willingness to interact with your instructor and classmates through email, phone calls, discussion boards, and active participation in all class activities.
- **Initiative**—Seek help from your instructor and classmates, ask questions as they arise.
- **Discipline**—Pace yourself, complete all activities and assignments before the due date, follow through on all class requirements to completion.

The more closely you adhere to the recommendations above the greater your chances of having a successful semester and a rewarding online experience.

Work Sheet for Grades

	Aplia Set	Focus Questions	Quiz
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
Total (incl. lowest grades)			

Lowest grade			
Second-lowest grade			
Third-lowest grade			
Total (w/o lowest grades)			

	Your Points	Points possible
Total Aplia		
Total FQ		
Total Quiz		
Writing Assignment, First Part		25
Writing Assignment, Final Part		75
Midterm Exam		60
Final Exam		60

Semester Points		
Percentage		
Letter Grade		