



**EDCT 492**

*Seminar-Professional Relations*

Wednesdays 3:00-4:50 p.m.

Education Room 2

**DESCRIPTIVE INFORMATION**

Faculty: Nathan Clark  
Agricultural Education  
Department of Agricultural and Resource Economics  
B 332 Clark Building  
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Office Hours: Wednesdays 9am to noon or by appointment.

**CATALOG DESCRIPTION**

Collegial and professional discussions, support, and assistance.

1.000 Credit hour

**PREREQUISITE**

Prerequisite: EDUC 350 or concurrent registration or EDUC 450 or concurrent registration; concurrent registration in EDCT 425.

**COURSE OVERVIEW AND WHY THIS COURSE EXISTS**

This course will focus on approaches to learning and teaching processes in agricultural education including planning, delivery, and evaluation in the classroom, shop, or laboratory. Student management and the utilization of educational resources will be discussed. Teacher and student safety will be covered. Micro-teaching and curriculum development will be two important foci of this class. This course has a considerable field-experience requirement. Students will be expected to be on-site in the public schools for a number of class sessions.

This course addresses, in detail, a portion of the State's eight Performance-based Teacher Education standards and the specific 45 standard elements contained within, while also encompassing other state and national standards and beliefs of CSU's Teacher Preparation Program. This course is grounded in the state's model program indicators (program standards) as well as the National Quality Program Standards for Agricultural Education. Finally, this course also integrates the state's content standards for agricultural education.

**OBJECTIVES OF EDCT 492**

1. Students will be able to design and effectively deliver content in agricultural education in the seven career cluster areas, including: Animal Systems, Plant Systems, Ag Mechanical Technical Systems, Food Systems, Agribusiness Systems, and Natural Resource and Environmental Service Systems.
2. Students will be able to effectively integrate the "Ag Ed Model" including FFA and SAE.
3. Students will understand and be able to manage a total program of agricultural education.
4. Students will understand principals of effective instruction in agricultural education including planning, delivery, assessment, motivation and management.
5. Students will participate in professional development, including developing a professional development plan, and will appreciate the purpose of CVATA, our professional teaching organization.

## EVALUATION COMPONENTS (ASSIGNMENTS)

Assignment	Pass/Fail
Attendance	
Professional Dress/Attitude	
Proper Coordination of assigned seminar	

Note: Items from this list may be modified or changed at the discretion of the instructor, but any changes will be discussed in class.

**About CSU Student Honor Pledge:** *"I have not given, received, or used any unauthorized assistance."*

### **How Did CSU Adopt the Honor Pledge?**

During several consecutive student administrations, at least since 2006, ASCSU has discussed promoting the honor pledge as a way to encourage student academic integrity. As her 2008 Honors Thesis, "Shaping a Culture of Academic Integrity at Colorado State University", ASCSU President Katie Gleeson recommended adopting an honor pledge at CSU. A bill to endorse instructors' use of an honor pledge was introduced in the ASCSU Senate in November of 2009. That bill was authored by Eric Whittington, a Senator from the College of Liberal Arts, and had the support of the current and past two Directors of Academics for ASCSU. The bill was discussed by all of the Senate subcommittees and returned to the Senate floor in April of 2010, where it passed. The bill was then forwarded to the Faculty Council and University administration.

The Faculty Council Committee on Teaching and Learning considered the ASCSU recommendation during the 2010-11 academic year. Faculty Council held an open forum on the issue in February, resulting in several amendments agreed to by a special task force and the Executive Council. On May 3, 2011 the issue came before Faculty Council. It passed on a unanimous vote with no amendments.

The amendment to the Faculty and Professional Manual, as passed by the Faculty Council, was forwarded to the Board of Governors. It was approved on June 20, 2011. The revised academic integrity section of the Manual, [section 1.5](#) can be seen in its entirety here

## EVALUATION CRITERIA FOR ASSIGNMENTS

All assignments will be evaluated on the degree of excellence and the quality of the essential attributes.

Unless otherwise indicated, assignments should be submitted at the beginning of the class in hard copy. Please bring assignments with you as they may be utilized as part of that day's instruction. If assignments are submitted after the beginning of class (including during break or after class) they will receive a penalty for late submission. Specificity, accuracy, organization, clarity, and mechanics are evaluation components. A grading rubric may be provided for individual assignments. **A friendly reminder: timely behavior and meeting deadlines are benchmarks of professionalism**

### GRADING SCALE:

Pass/Fail

This course is a Pass or Fail class, attendance with adequate participation, professional dress, and completion of your assigned seminar will result in you earning a passing credit for the class.

### OTHER IMPORTANT CONSIDERATIONS

Attendance and Participation: There will be an evaluation by the instructor on your participation in this class. Your preparedness to learn, initiative, imagination, creativity, cooperation, and development towards a desirable professional attitude are critical. Prompt and daily attendance is required. Any student who misses more than two class meetings will be required to withdraw from this class and to re-take it at another time. More than four tardies will likely constitute a major distraction to the instructor and to other class members and will result in a loss of points. If you will be absent from class, an email to the instructors PRIOR to the start of class is required (this is what you would do if you were to be gone from a day of teaching at school). Assignments are STILL due on the due date, whether you are in attendance or not. Please make arrangements accordingly.

Valued professional behaviors include actively participating in class activities, asking probing questions to extend ideas, considering concepts from different perspectives, listening with purpose, contributing in class, collaborating in group processes, demonstrating cooperative behavior, being considerate and courteous to peers/supervising professionals, responsible attendance, arriving on time, meeting assignment deadlines, and other behaviors which promote the goals and objectives of the class. Valued professional behaviors are part of your grade for this course.

Accommodations for Successful Learning: Students who, due to any disabling condition, may need special or unique accommodations in order to succeed in this course are asked to so identify themselves and the accommodations needed to the instructor early in the semester. Every effort will be made to ensure that all students in this course have every opportunity for success. All information provided the instructor will remain entirely confidential.

### **IMPORTANT DATES FOR FALL 2013**

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DATE	EVENT
August 26, 2013	Classes Begin
August 30, 2013	Restricted Drop Deadline (You may no longer drop certain courses – see schedule) Graduation Contracts Due
TBA	CAS Back to School BBQ! Free Food! 4:30pm Monfort Quad
September 1, 2013	Last Day to Add a Course without an Override
September 1, 2013	Add override begins
September 2, 2013	Labor Day- No Classes
September 11, 2013	Registration Closes/ Census (end of add/drop period)
September 11, 2013	Student Option Pass/Fail and Audit Grading Forms Due
September 17, 18	Fall Career Fair
September 25, 26	Ag Adventure- ARDEC Facility
September 28, 2013	Ag Day BBQ/Football Game, contact Pam Schell to volunteer
October 21, 2013	Repeat/Delete Requests Due
October 21, 2013	Course Withdrawal Period Ends
October 25, 2013	PLACE Registration Deadline for November Exam (Exam # 040)
November 16 2013	PLACE Exam
November 25-29	Fall Recess
December 13, 2013	Last Day of classes and to process a University Withdrawal (withdraw from all courses)
December 16, 2013	Final Examinations Week Begins
December 24, 2013	Grades available on RamWeb

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**For more information regarding course add/drop policies through the university check the following website:**  
<http://www.colostate.edu/Depts/Registrar/registrationchanges.htm>

*"A Note to Students: If you have any physical or learning disability which might compromise your success in this class, please make an appointment to see the instructor(s). They are willing to make appropriate accommodations that will enhance your learning opportunities in this class. If you have not already contacted the Office of Resources for Disabled Students, please do so. The location is 100 General Services Building, 970-491-6385."*

Date	Topic	People Responsible	Upcoming activities
Week #1 August 28	Introduction/Class overview		
Week #2 September 4	Group Advising/Mentoring After first two weeks		
Week #3 September 11	NO CLASS		
Week #4 September 18			
Week #5 September 25			
Week #6 October 2			
Week #7 October 9			
Week #8 October 16			
Week #9 October 23			
Week #10 October 30	School Funding		
Week #11 November 6			
Week #12 November 13	NO CLASS – Ag Mech Round Robin at Fort Morgan HS on the 15 <sup>th</sup> and 16 <sup>th</sup> .		
Week #13 November 20	Young Farmers		
Week #14 Thanksgiving – No School	NO CLASS		
Week #15 December 4	Licensure/Credential		
Week #16 December 11	EDCT 425 Scenario Final		