

ANEQ 340 – Horse Training and Sales Preparation I
Syllabus – Fall 2017

- Catalog Description:** Practical training skills using a yearling or two-year old: in-hand, restraint, ground driving, lunging, first rides, and stable management.
- Lecture/Lab:** MWF: Section 1; 10:00 – 11:40 am, ETRC
Section 2; 1:00 – 2:40 am, ETRC
Section 3; 3:00 – 4:40 pm, ETRC
- Instructor:** John Snyder, BS Equine Science and Agricultural Business, MA
Integrated Resource Management
Office: ETRC, Room 108
Office Hours: Open door or by appointment
Office Phone: (970) 491- 8547
Cell Phone: (806) 422 - 0495
e-mail: john.snyder@colostate.edu
- Required Equipment:** Western boots (western type mandatory with heel and slick sole, NO crepe sole boots)
Jeans – suitable for riding horses
Hoof pick
Rope Halter and Lead rope 10 to 12 feet long, ½ to ¾ inch diameter
Helmet (ASTM, FEI approved)
- Required Text:** **ANEQ 340/341 Lab Manual**

Starting Colts. 1990. Kevil, Mike.

Additional recommended reading:
Harmony With Horses. Hunt, Ray.
Problem Solving. 1998. Marten, Marty.
Problem Solving – Volume 2. 2003. Marten, Marty.
Reining. 1983. Dunning, Al.
- Objectives:** This is an introductory course into the principles of equine training, learning, behavior modification and is designed to provide students the opportunity to develop practical training techniques with horses.
The horses will be trained using the techniques taught in this class. Emphasis will be on training for stock work. Students will work at a reasonable pace with his/her assigned horse. There will be practical exams, which will help assess timely progress of the training process.
The finished product will be a direct result of the time and effort spent by the student trainer.

Upon completion of this course students should be able to:

1. Demonstrate a general knowledge of horses and their training
2. Demonstrate and discuss proper handling and round pen techniques
3. Demonstrate and discuss techniques used in saddling and bridling a young horse
4. Demonstrate proper techniques used when halter breaking and leading a young horse
5. Demonstrate proper techniques used in grooming and fitting of a young horse
6. Demonstrate proper techniques used to pony a horse
7. Demonstrate proper riding techniques used when riding a young horse, such as forward motion, guiding, lateral control

At the conclusion of fall semester, horses should:

1. Work easily in the round pen (walk, trot, and lope both directions; stop and come to the middle)
2. Lead easily from both sides
3. Stand for handling
4. Stand for hoof trimming
5. Stand for saddling from both sides
6. Work easily with the saddle in the round pen
7. Pony easily
8. Give laterally to both the halter and snaffle
9. Stand quietly for mounting and dismounting on both sides
10. Give to pressure
11. Move forward easily around the round pen with the rider at the walk, trot and lope
12. Respond laterally to the bridle and moving off leg pressure
13. Begin riding outside the round pen and move forward and guide easily at the walk, trot and canter, stop and back

Grading Criteria:

Assignments are due on the date designated in the syllabus. If you miss a class or day the assignment is due it is your responsibility to get the assignment turned in. **10 pts. Will be deducted from assignments for each day they are late. Assignments will not be accepted if arrangements have not been made after the assignment date.** If necessary, changes in due dates will be posted and communicated to all class participants

Assignments:

Progress Evaluations (100 pts/ea)	300 points
Observation Log	150
Video Presentation	100
Letter to Consignor (2- 50 pts/ea)	100
Ranch and Pedigree Research paper	75
Sale Experience Paper	50
Questionnaire	25 points

	800 points

Letter to Ranches:**Initial consignor letter is due Friday, October 27.****Final consignor letter is due Friday, December 1.**

You will be responsible for writing two letters during the semester about the progress of your horse. In these reports you will include information about what you have been working on and how the horse is progressing. These reports will be turned in to Mr. Snyder via email on the date listed for review and mailing. They will be graded on content, format, punctuation, spelling and grammar.

Ranch and Pedigree Research Paper:**Ranch and pedigree research paper is due Friday, November 10.**

The ranch and pedigree research paper must be at least 3 pages in length with a works cited or reference page. If using direct information from a source that source must be cited with in your paper otherwise it is considered plagiarism which is a serious offense. The page parameters are double spaced, 1 inch margins with not more than a size 12 font. The paper will be scored 20% on spelling and grammar and 80% on content.

Sale Experience Paper:**Sale experience paper is due Friday, Dec 8.**

Students must attend at least one of the sales listed below and write an experience paper about the sale they attended to be turned in following the sale. Observations to be made at the sale; date, time, location; preview or no preview; how were horses previewed; type of catalog; sale set-up; stalling; estimated number of people attending; fitness and condition of horses being sold etc.

Evaluations:**Evaluation I is due by Friday, November 3.**

You will free lunge in round pen demonstrating control and forward motion in all gaits, upward and downward transitions, stop and hook on. You will get your horse to hook on, properly halter, lead from both sides, and disengage hindquarters.

Evaluation II is due by Friday, November 17.

You will demonstrate backing up, disengaging of hindquarters, multiple changes of direction, and forward motion in all gaits, upward and downward transitions and picking up all 4 feet. You will saddle on from both sides, cinch the horse, and then ground work on lead followed by off lead.

Evaluation III is due by Friday, December 8.

You will demonstrate in the round pen; mounting from both sides, giving laterally to both sides while standing still, disengaging of the hindquarters while mounted.

Observation Log**Observation Log is due at the completion of each of your observation weeks**

You will observe and document horse condition and behavior in a herd setting. You will be required to check health and nutritional requirements of the horses a minimum of once per day.

Questionnaire Assignment:

Questionnaire assignment is due Friday, August 25.

The questionnaire will be handed out on the first day of class.

Video Presentation:

Video presentation assignment due date TBD

Video presentation will include an oral presentation containing information about yourself and the horse you have been assigned responsibility for.

Class Policies:

Attendance during specified class time is mandatory. If you must be absent, call and let the instructor know before the absence. Under University policy, there are no excused absences. *For every unexcused absences after the first three, the final grade will be dropped one letter grade per absence. More than 6 absences is an automatic Fail. Students are expected to be punctual. Unexcused tardiness over 20 minutes will be considered an unexcused absence.*

Boots with heel are required at all times (NO, crepe sole boots) and students' appearance must be neat, clean and well fitted. Long shirttails, sloppy, torn and tattered clothing is potentially dangerous and will not be allowed. Midriff blouses and tank tops will not be allowed. Long hair must be pulled back or contained while riding.

All tack (bridles, halters, brushes, etc.) must be put away neatly every day. All manure left by horses must be cleaned up from work areas and tie-rails. Clean-up crews will be assigned if necessary. Protective head gear (helmet) is mandatory.

Demonstrations will be held at the beginning of class time and you must attend. Each student will be assigned a time to work their horse in the round pen so you must be on time and ready for your turn. If a student does not show up for class, his/her horse will be worked by instructors or teaching assistants because the horse must show expected progress at scheduled times. Riding ability of student must be at advanced level in order to ride and handle an unbroken horse. This will be assessed in the first few weeks of class. Students are not to work horses without supervision. This means an instructor or assistant is present or aware you are working the horse. This is for your safety. Hours other than class hours are additional and may be necessary for some horses; however, horses must not be taken off the ETCR premises nor ridden on weekends when there is no instructor supervision. Horses will not be taken from the immediate Equine Center area at any time during their training process unless under organized and supervised direction. Students must always wear helmets and let instructor know when working a horse during unscheduled times and must work in pairs.

The instructor may change horses and riders periodically during the semester to ensure a consistent level of training among the horses. Please remember that the horses belong to our clients and it is our responsibility as students and faculty to ensure progress in their training.

Video imaging from class is strictly prohibited. There will be no exceptions. Students have spent a great deal of time and money to earn the privilege to be in the class. It is unfair to let that time be given away for free.

Communication outside of class will be done through email and canvas at CSU. It is the student's responsibility to check email and canvas for announcements.

ANEQ 340 - Weekly Class Calendar (all dates are tentative and are subject to change)

Week of:

August 21 Introduction to class, discussion, fill out student information cards
Sign-up for observation weeks
Basics of Equine Behavior
Questionnaire Assignment is due Friday, August 25

August 28 Safety around horses and basic horse handling (catching, haltering and leading)
Demonstrations regarding equine restraint (body position, pen, chute, halter, hobbles etc.)

Ruidoso Select Yearling Sale September 1-3 Ruidoso NM
KESA Production Sale September 2 Fort Collins CO

September 4 No class September 4
LOR Program presentation (tentative)
Introduction to round pen techniques (demo)
Techniques for first saddling (work with broke horses)
Group 1 Observation Week

Horse Creek Sale Company September Sale September 9 Castle Rock CO

September 11 Continue with round pen work emphasizing catching, haltering and leading
Group 2 Observation Week

September 18 Continue with round pen work
Begin to saddle
Deadline to have all equipment Friday, Sept 22
Group 3 Observation Week

Heritage Place Select Yearling Sale September 21-23 Oklahoma City OK

September 25 Continue with round pen work and saddling
Group 4 Observation Week

October 2 Continue with round pen work
Techniques for ponying (demo)
Group 5 Observation Week

Return to the Remuda Sale October 6-7 Guthrie TX
Los Alamitos Equine Sale October 7-8 Los Alamitos CA
Heritage Place Thoroughbred Sale October 8 Oklahoma City OK

October 9 Techniques for ground work with the bridle (demo)
Group 6 Observation Week

NRCHA Sales October 13-14 Fort Worth TX

October 16 Continue with round pen work, saddling and ponying
Techniques for mounting and dismounting (demo)
Techniques for first ride and begin to ride (demo)
Group 1 Observation Week

Legacy Reining Sale October 20-21 Aubrey TX

October 23 Continue with round pen work, saddling
Initial consignor letter is due Friday, October 27
Group 2 Observation Week

October 30 Continue with round pen work, saddling, ponying and riding, bending,
flexing, stop and back (demo)
Group 3 Observation Week
Evaluation I is due by Friday, November 3

Heritage Place Fall Mixed Sale November 3-4 Oklahoma City OK

November 6 Continue with saddling and riding
Guiding and forward motion (demo)
Ranch and pedigree research paper is due Friday, November 10
Group 4 Observation Week

November 13 Continue with saddling and riding
Sign-up for trade week
Evaluation II is due by Friday, November 17
Group 5 Observation Week

November 20 Thanksgiving
20-22 Trade Week

November 27 Continue riding and riding outside the round pen
Group 6 Observation Week

Final consignor letter is due Friday, December 1

NRHA Sales November 30-December 2 Oklahoma City OK

December 4 Continue riding and riding outside the round pen
Evaluation III is due by Friday, December 8
Sale experience paper is due Friday, Dec 8

NCHA Sales December 5-10 Fort Worth TX

December 11 University Finals and Commencement

Check the white board EACH DAY at the beginning of class for instructions. Occasionally, the instructor will be away on University business. In these situations the teacher assistants will instruct the class. Class may be held in the classroom or cancelled due to weather, health of horses or unforeseen circumstances.

Academic Integrity: In the Equine Sciences Program, we take academic integrity seriously. At minimum, academic integrity means no one will use another's work as their own. The CSU writing center defined plagiarism this way:

Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding "credit be given where credit is due.

(Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism/plagiarismoverview.cfm>

Accessed, August, 2012)

If you plagiarize in your work you could lose credit for the plagiarized work, fail the assignment, or fail the course. Plagiarism could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (see page seven, column two:

<http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf>)

Of course, academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, we will ask to you sign the CSU Honor Pledge as part of completing all of our major assignments. While you will not be required to sign the honor pledge, we will ask each of you to write and sign the following statement on your papers and exams:

"I have not given, received, or used any unauthorized assistance."