



**9. This course is a work in progress** (as all courses should be!)

- This course evolves yearly to support the department’s curriculum, incorporate students’ suggestions and interests, and include interests/ideas of the instructors and guest lecturers.
- My goal is to provide the most useful and engaging instruction possible. Therefore, I encourage constructive criticism, alternatives, and suggestions to improve the course.

**10. Grading and evaluation:**

- Three exams (500 pts total) – Exam 1 = 150 pts, Exam 2 = 150 pts, Final Exam = 200 pts
- Announced & unannounced quizzes (100 pts total) – includes in-class assignments, attendance quizzes
- Five homeworks worth 20 pts each (100 pts total) – if late, 10% discount per day late
- Management Paper (250 pts) – due Nov 16<sup>th</sup> by 5:00 pm (if late, 10% discount per day late)
- Oral presentation (50 pts)
- **There will be no make-ups for tests or quizzes**, except in very rare circumstances with written 3<sup>rd</sup> party verification of unavoidable circumstances, including emergencies.

• Weighting for grades:

3 Exams	500 pts
Quizzes (includes in-class assignments)	100 pts
Homework	100 pts
Management Paper	250 pts
Oral Presentation	50 pts
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	1,000 pts

Grading:

A	93.0 or higher	C+	77.0 to 79.9
A-	90.0 to 92.9	C	73.0 to 76.9
B+	87.0 to 89.9	C-	70.0 to 72.9
B	83.0 to 86.9	D	60.0 to 69.9
B-	80.0 to 82.9	F	Less than 60.0

- Please communicate with me **as soon as possible** if you know that you will be **unable to attend any** lectures or labs (including conflicts for judging team contests) during the semester. Most conflicts are known within the first week of class, thus last-minute notice will not be tolerated.

**11. Additional library resources** to supplement the information provided in class and in discussion/lab sessions that will especially be of value in development of a first-rate management paper:

- Cattle Feeding – A Guide to Management, Albin and Thompson (SF203.C377)
- The Evolving Science of Grassland Improvement, Humphreys (SB199.H84)
- Factors Affecting Calf Crop, Fields and Sand (SF201.F33)
- Forages – Vol. I and II, Barnes, et al. (SB193.F64)
- Holistic Management, Savory (HC79.E5.S2823)

**12. Important due dates:**

- August 24 Student information form **and** Permission form (**HW 1**)
- September 7 Team members and ranch identified for management paper
- October 5 Management paper Base Information form **and** Assessment Form – 1<sup>st</sup> draft (**HW 2**)
- October 12 Heifer development worksheet (**HW 3**)
- October 19 Ration development worksheet (**HW 4**)
- October 26 Management paper Progress Report **and** Assessment Form – 2<sup>nd</sup> draft (**HW 5**)
- November 16 Final Management Paper (by 5:00 pm) **and** Evaluation Form for contributors

### 13. Packer-Feeder Trading Game

- In cooperation with Dr. Steve Koontz and his AREC 412 course (Agricultural Commodities Marketing), **all ANEQ 478 students will be required to participate in at least one day** of *The Fed Cattle Market Simulator* – a cash and futures market trading simulation between feedlot and meat packing operations (aka the “Packer-Feeder Trading Game”). This day-long activity will take place on 2 different Saturdays during the semester – sometime between late-September and mid-November. Dates will be set based on the result of a vote and consensus of the students and instructors of both courses (and won’t be on a home football game weekend). This is important because a critical number of participants are necessary for this activity to be successful. Participants will gain approximately 6 months of market experience in the 1 day (plus, real money rewards are involved!). Previous ANEQ 478 classes have communicated that this activity is an essential part of the course.
- If you are absolutely not able to attend either Saturday event, you will be required to write a 7-page report on a current beef industry topic (approved by the instructor) using at least 3 scientific articles plus others from popular press. The paper is due by the final day of class. Students who fail to submit a satisfactory paper by the deadline will receive an “F” for their course grade.

### 14. Participation

- Because interactive participation is very subjective, students will not earn participation points per se. However, unannounced quizzes will be given, particularly if attendance is low.
- Students who are positive, proactive, engaged in the course, problem solvers, respectful of due dates, and attend class will gain the most from this course, and will get the best grades.

### 15. Academic Integrity and Misconduct

- This course will adhere to the CSU Academic Integrity Policy as found in the General Catalog (<http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/>) and the Student Conduct Code (<http://www.conflictresolution.colostate.edu/conduct-code>). At a minimum, violations will result in a grading penalty in this course and the student will be reported to the Office of Conflict Resolution and Student Conduct Services.
- It is crucial, and expected by the instructor and your fellow students, that all work you generate during this course is original, including all parts of the Management Project Paper and Oral Presentation. In addition to plagiarism, academic misconduct also includes cheating. Either is a basis for disciplinary action, and the instructor will report all cases of academic dishonesty to the proper university authorities.
- Students are expected to abide by the CSU Student Honor Code, approved by ASCSU and CSU faculty and staff in 2009. The code states: “As a student at Colorado State University, I recognize my active role in building a campus of character. This includes my commitment to honesty, integrity, and responsibility within the campus community. As such, I will refrain from acts of academic misconduct.”
- For info on practicing academic integrity: <http://learning.colostate.edu/integrity/index.cfm>

### 16. Final Exam Time Conflict

- If you have 3 or more final exams scheduled on the same day of finals week, you can request that the time for 1 of those exams be changed. However, you must make this request before September 1, 2017 if you would like to request that your ANEQ 478 final exam be changed.

### 17. Schedule changes to topics or meeting locations:

- Since not all speakers and labs have been confirmed for the entire semester, announcements will be made during lecture or lab regarding changes to presentation topics or meeting locations.