Departmental Expectations of Undergraduate Students

The Department of Horticulture and Landscape Architecture mission is to discover, apply, and disseminate knowledge and technology and to develop leaders in horticulture and landscape architecture. Our focus is to solve problems for people, agriculture, and the environment, and to improve policy making and public education while developing a workplace conducive to scholarship and creativity fostered by teamwork and individual diversity. Only then can excellence be achieved in the fulfillment of our mission. Our goal is to achieve increased professional satisfaction and to become recognized leaders in the state, the nation, and the world in serving agriculture, science, and society.

We will graduate students from our undergraduate programs that possess the following competencies:

**Professionalism**: Students will demonstrate a well defined work ethic, personal integrity, responsibility, honesty and fairness, passion, punctuality, attentiveness, tolerance and mutual respect. Students will begin to understand the culture surrounding professional expectations and conduct.

**Academic Honesty**: Students will demonstrate academic integrity and honesty in all interactions and expect the same of others.

**Comprehensive Knowledge**: Students will understand that horticulture, landscape horticulture, and landscape architecture provide tangible benefits to society. Students will possess fundamental knowledge and the ability to apply that knowledge in the green industries locally, nationally and globally.

**Problem Solving Skills**: Students will demonstrate the ability to solve real-world problems beyond the context of the classroom. Students will be able to identify a problem and its scope, evaluate resources available to address the problem, formulate alternative solutions, and select the solution(s) most consistent and feasible with a stated objective.

**Communication Skills**: Students will demonstrate proficiency in communication skills in terms of substance, organization, mechanics, documentation, and synthesis. Students will have the ability to research and synthesize information, and clearly communicate findings, critically and analytically, at a professional level within their chosen career.

Faculty and students are mutually responsible for a quality education from which these outcomes are achieved. Faculty members are committed to providing students with the opportunity to receive the best education possible. Accordingly, students are expected to dedicate themselves to the learning process both in and out of the classroom while exhibiting respect for both their peers and their instructors.

CSU policy on academic integrity can be found in the Policies and Guiding Principals section of the University General Catalog at [http://www.catalog.colostate.edu](http://www.catalog.colostate.edu).

Please sign and date below to acknowledge receipt of this information.

Student Signature ___________________________ Date ___________________

Student’s Printed Name: ________________________________________

Advisor’s Name: ____________________________________________

Front:MasterCopies/Advising/Form_DeptExpUndergrads.doc