



Major in
**AGRICULTURAL
 EDUCATION**
 Teacher Development

Colorado State University

DEPARTMENT OF AGRICULTURAL
 AND RESOURCE ECONOMICS

<http://dare.colostate.edu>

<http://ageduc.agsci.colostate.edu>

Name	ID	Date	
All University Core Curriculum		29	
AUCC 1A CO 150 College Composition*	3		
AUCC 1B MATH 117, 118, 124 College Algebra*	3		
AUCC 2 Advanced Writing	3		
Select one biology from:			
AUCC 3A LIFE 102 Attributes Of Living Systems	4		
AUCC 3A BZ 120 Principles of Plant Biology	4		
AUCC 3A BZ 110 & 111 Prin of Animal Biology	4		
AUCC 3A CHEM 107 Fund of Chemistry or higher	4		
AUCC 3B Arts and Humanities*	3		
AUCC 3B Arts and Humanities*	3		
AUCC 3C Social Sci - Fulfilled by AREC 202	—		
AUCC 3D Historical Perspectives*	3		
AUCC 3E Global/Cultural Awareness*(Can be fulfilled by participation in a CSU sponsored study abroad program)	3		
		Teaching Concentrations	
		53-55	
		Animal Science	
		Choose one basic animal science	
		ANEQ 101 Food Animal Science or	3
		ANEQ 102 Introduction to Equine Science (F)	4
		ANEQ 250 Live Animal & Carcass Evaluation	3
		Plant Systems	
		SOCR 100 General Crops (F)	4
		SOCR 240 Introductory Soil Science	4
		HORT 100 Horticultural Science	4
		Agribusiness Systems	
		AREC 202 Agricultural/ Resource Economics	3
		AREC 305 Ag/ Resource Enterprise Analysis	3
		Choose one Ag Business course	
		AREC 310 Agricultural Marketing	3
		AREC 328 Small Ag Business Management (F)	3
		AREC 408 Ag Finance (S)	3
Ag Education Professional Courses		38	
AGED 220 Understanding Ag Ed (F)	1	AGRI 192 Orientation- Agricultural System	1
EDUC 275 Schooling in the US	3	Food Products and Processing (5-6 Credits)	
EDUC 340 Literacy and the Learner	3	ANEQ 360 Principles of Meat Science (F)	3
AGED 420 Developing School Based Ag Ed (S)	3	FTEC 110 Food From Farm to Table (S)	3
EDUC 331 Educational Tech & Assessment	2	Can only take 1	
EDUC 350 Instruction I- Individual Mgmt	3	FSHN 125 Food and Nutrition in Health	2
EDUC 386 Practicum- Instruction I	1	FSHN 150 Survey of Human Nutrition	3
EDUC 450 Instruction II	4	Ag Mechanical Technical Systems	
EDUC 486 E Practicum- Instruction II	1	AGED 240 Technical Tool Applications in Ag Education	2
EDCT 492 Seminar- Professional Relations	1	AGED 241 Plumbing & Electrical Apps in Ag Ed	1
EDCT 425 Methods/ Materials- Ag Education (F)	4	AGED 244 Power Systems in Ag Ed	1
EDCT 485 Student Teaching	11	AGED 320 Technology Lab for Ag Ed	1
EDCT 492 Seminar- Professional Relations	1	Welding	
		Natural Resources/ Environmental Systems (6 Credits)	
		AREC 240 Issues- Environmental Economics	3
		AREC 340 Intro- Economics- Nat Resources (S)	3
		AREC 342 Water Law (S)	3
		FW 104 Wildlife Ecology/ Conservation	3
		FW 260 Principles of Wildlife Management	3
		F 210 Forest Ecogeography	3
		RS 300 Rangeland Conservation	3
		Agricultural Science Electives (9 Credits)	
<p>This checklist is to be used with your advisor and your Degree Audit (DARs) that shows degree progress. www.ramweb.colostate.edu.</p> <p>[F, S] indicate course is offered only in Fall or Spring semester on campus.</p> <p>All University Core Curriculum (AUCC) approved courses listed in the CSU Catalog - www.catalog.colostate.edu</p> <p style="text-align: center;"><i>Prefixes include: AGED, AGRI, ANEQ, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, SOCR, WR. A maximum of 6 credits may be AREC.</i></p>			

Important Coursework Requirements:

- 1) To enroll in EDUC 275 and EDUC 340, students must have completed 30 credits of post-secondary coursework and plan to pursue completion of the Licensure Program at CSU.
- 2) Students must be admitted to the Licensure Program to enroll in Phase II courses: EDUC 331, 350 and 386.
- 3) Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.
- 4) Grades in ALL education courses and teaching content courses must be C or above.
- 5) Students cannot advance to the next phase of the program with incomplete grades or grades of C- or below in professional education courses.

Coursework Model of the Teacher Licensure Program – Secondary and K-12 Endorsements (Revised for Fall 2010)
Colorado State University

PHASE I		PHASE II	PHASE III		PHASE IV
<p>EDUC 275 <i>"Schooling in the United States"</i> 3 credits (Course includes field experiences in the P-12 school system)</p> <p>EDUC 340 <i>"Literacy and the Learner"</i> 3 credits (Course includes field experiences in the school system.)</p>	Admission Required to Enroll in Phase II EDUC Courses	<p>EDUC 350 <i>"Instruction I: Individualization/ Management"</i> 3 credits (Course is a Professional Development School (PDS) at the public junior high schools)</p> <p>EDUC 386 <i>"Practicum: Instruction I"</i> 1 credit (Includes field experiences aligned with EDUC 350)</p> <p>EDUC 331 <i>"Educational Technology and Assessment"</i> 2 credits</p>	<p>EDUC 450 <i>"Instruction II: Standards and Assessment"</i> 4 credits (Course is a Professional Development School (PDS) at the public high schools)</p> <p>EDUC 486E <i>"Practicum: Instruction II"</i> 1 credit (Includes field experiences aligned with EDUC 450)</p>	Passing Score on State Licensure Exam Required to Begin Student Teaching	<p>EDUC 485 A-B-C, EDCT 485 <i>"Student Teaching"</i> 11-12 credits (Course entails 15-16 weeks of full-time experience in a cooperating school site)</p> <p>EDUC 493A, EDCT 492 <i>"Seminar: Professional Relations"</i> 1 credit (Taken concurrently with EDUC/EDCT 485)</p> <p><i>Successful completion of Program coursework, field experiences, and other requirements leads to...</i></p> <p style="text-align: center;">↴</p> <p style="text-align: center;">Institutional Recommendation for a Colorado Initial Educator License</p>

EDUC/EDCT ***
"Content Methods"
 4 credits (Course can be taken in Phase II or III of Program)

- Early Childhood Education students' core education courses will vary from this listing.
- Additional content methods courses may be required in specific endorsement areas.

Substitution Approval:

Student _____ Date _____ Education Advisor _____ Date _____ Director, Teacher Licensure Program _____ Date _____

Mission of the Teacher Licensure Program

To teach and model best educational practice in order to prepare emerging professionals to facilitate student success.

Professional Program Accreditation

The Program is accredited by the Teacher Education Accreditation Council, the Colorado Commission on Higher Education, and the Colorado Department of Education.

“Accreditation of teacher education through the audit of evidence of student achievement.”

