



Colorado  
State  
University

## AREC 375 SYLLABUS

Instructor: Kathie Troudt Riley, J.D.

Email: Kathie.Riley@colostate.edu – **preferred method of contact**

Office: Remote – any change will be announced

Office Hours: “Chat” on Canvas will be announced from time to time; always available by appointment for a phone call or individual meeting on Zoom or Teams

Phone for emergencies: 970.663.6316 (my law office)

TA: Adam Wrigley

Adam.Wrigley@colostate.edu

Office Hours: Remote – any change will be announced

**Required Text:** No textbook is required; please check Canvas each week for required reading.

**COVID-19:** In that the entirety of this course will be taught remotely, I have not included the COVID-19 advisements for students coming onto campus. Here is the link for current COVID-19 information: <https://covidrecovery.colostate.edu/>

### **Course Description:**

AREC 375 is an introduction and foundational course in how the legal environment influences and is influenced by agriculture.

- (1) Students will receive an introduction into concepts of property, contract, business, liability, and other laws and how they impact agricultural operations with regard to operating practices, business transactions, business structure, and the community.
- (2) Students will identify and discuss basic legal issues in order to identify problems and their scope, effectively communicate with legal counsel and timely seek legal assistance, participate in legal matters, and minimize the potential for disputes and liabilities.
- (3) Students will identify, quantify, and explain the economic dimensions of liability, legal proceedings, damages.

(4) Students will become familiar with the legal aspects of business documents, business organizations, estate planning, and planning for management of risks.

**Grading:**

<b>Assignment</b>	<b>Grade Points</b>
Project	100 points
Exam 1 (midterm)	100 points
Exam 2 (final)	100 points
Weekly assignments and participation	200 points
<b>Total:</b>	<b>500 points</b>

The due date for all assignments and the project is set by date and time, using Mountain time. Work submitted not more than 24 hours after the date and time due will incur a deduction in points of 10%; work submitted within 48 hours of the date and time due will incur a deduction in points of 25%. Work submitted more than 48 hours late will receive a grade of zero (0). If a student is concerned about meeting a deadline, contact me **prior** to the deadline to discuss.

Each week, students are expected to attend one remote discussion session. The sessions will be offered at different times, to accommodate schedules. Attendance is taken and participation is expected.

Students are expected to view the recorded lectures and to read the materials posted on Canvas each week. One assignment per week includes activities such as individual research, submission of short reports (1 page), and short quizzes.

The project will be introduced after midterm and includes a written submission as well as peer-reviewed remote presentations during the week of December 7.

Exams will be taken using Honorlock. Exam 1 is a midterm exam that will be available to you during the week of October 19. The final exam will be available to you during the week of December 14. The final exam is cumulative.

Any student who will be missing a graded task should contact me as soon as possible in advance of the missed deadline to arrange an alternative deadline. If a student performed poorly on a graded task, I encourage the student to promptly contact me to discuss the situation. Test corrections and similar activities are often available. It is important to me that every student have the opportunity for success in this course.

The cutoff points for the different grades are:

A+	96.67%
A	93.3%
A-	90.0%
B+	86.67%
B	83.33%
B-	80.0%
C+	76.67%
C	70.0%
D	60.0%
F	Below 60%

**Accommodations for Students with Disabilities:**

Please contact me within the first two weeks of the semester if you will need accommodations in this class due to a disability or chronic health condition to discuss your individual needs. If you believe that you need accommodations, but you have not talked with anyone from Resources for Disabled Students (RDS), please do so before you meet with me. Their contact information may be found on <http://disabilitycenter.colostate.edu/> located in TILT, room 121, phone 491.6385.

**Principles of Community:** This class and our work occur in an inclusive environment where we value and affirm all members of our community including their various identities, beliefs, skills, ideas, talents, and contributions. We conduct ourselves with integrity and respect the learning process, including freedom of expression, exchange of ideas, and advancement of knowledge. All students have the right to be treated with fairness and equity and to be free from harassment or abuse.

**Need Help?** CSU is a community that cares for you. Rams take care of Rams. If you have concerns about a student struggling - whether drugs, alcohol, depression, anxiety, homelessness, food, or whatever cause - tell someone by calling 491.1350 (<http://supportandsafety.colostate.edu/tellsomeone>). If you need help, contact 491.6053 or go to <http://health.colostate.edu>.

**Academic Integrity:** Academic misconduct (such as cheating, plagiarism, unauthorized possession or disposition of academic materials, falsification, or facilitation of academic misconduct) undermines the educational experience at CSU, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and instructors. This course will adhere to the CSU Academic Integrity Policies and Guiding Principles as found in the General Catalog and the Student Conduct Code. At a minimum, violations will result in a grading penalty in this course. A report to the Office of Conflict Resolution and Student Conduct Services may also be made.