

## Agricultural and Resource Economics

AREC 202- Section 1  
Colorado State University  
Spring, 2019

Instructor: Chris Goemans

**Email:** [cgoemans@rams.colostate.edu](mailto:cgoemans@rams.colostate.edu)

Office: B-312 Clark Building

**Class Website:** CANVAS and Connect

Class Time: 12:30 – 1:45 (Tuesday/Thursday)

Location: Clark A 102

Office Hours:

Goemans (Clark B-312): Tuesdays 9-11 and by appointment

### TECHNICAL SUPPORT

Try the following resources FIRST if you need technical assistance with the course:

- Help with Canvas: [Canvas Resources for Students](#)
- General I.T. support: [Central I.T. Technical Support Helpdesk](#) or call (970) 491-7276
- Help with Connect: Call (800) 331-5094 or visit [www.mhhe.com/support](http://www.mhhe.com/support)

**Course Description:** This course provides an introduction to the theory and practice of contemporary microeconomics. The primary focus of this course is on how individuals and societies deal with the fundamental economic problem of scarcity.

### Required Text (online):

[Principles of Microeconomics, seventh edition, Frank et al.](#)

!!!We will be using Connect for this course. This can be accessed through Canvas, but is different. You were automatically enrolled when you signed up for this course. See me immediately if you do not have access!!!

**Course Grade<sup>1</sup>:** Your final grade for this class will be determined as follows:

a. 10 best weekly Connect homework assignments	50
b. 10 best weekly quizzes (in class)	100
c. Writing assignments	100
d. Midterm Exam (3/7)	100
e. Final Exam (cumulative)	150

FINAL EXAM: 6:20-to 8:20 PM ON Wednesday MAY 15th IN CLARK A 102!

---

<sup>1</sup> **Class attendance is not required, but will substantially increase your chances of doing well in this course.**

The cutoff points for the different grades are:

A	465	(93%)
A-	450	(90%)
B+	430	(86%)
B	415	(83%)
B-	400	(80%)
C+	380	(76%)
C	350	(70%)
D	300	(60%)
F	Below 300 points (<60%)	

### **Connect Reading Assignments**

Every week I will post a reading assignment. Your 10 best reading assignment scores will count towards your final grade. Unless announced otherwise, all reading assignments will need to be completed by Tuesday at **11:59 A.M.**

**Again, all reading assignments on Connect must be done before the weekly deadline. Late submissions will not be accepted.**

### **Quizzes**

There will be an in-class quiz **every Thursday** (except 1/18, 3/8 and 3/15). Quizzes will consist of 5-10 multiple-choice questions. Your 10 best quiz scores will count towards your final grade.

In addition to what you see in class, and in the reading assignments, I will post (on Canvas) additional practice questions to help you prepare for the exams. You are not required to answer any of the practice questions and they will not be graded. Practice questions and quizzes are designed to prepare you for upcoming exams. There will be *significant* overlap between the homework, quizzes, practice questions, and exams (READ: if I understand the material covered in the homework, practice questions, and on the quizzes, I should do well on the exams).

Exams will be administered only on the scheduled dates listed above. NO make-up exams OR quizzes will be given unless the student notifies the instructor prior to the date of the exam that she/he will be gone for a University approved trip. Students missing exams due to DOCUMENTED medical reasons will be allowed to make up the exam. Substitute grading assignments will not be offered to those students who miss exams or quizzes. Reasonable accommodations will be given to those persons with documented disabilities.

You have one week after receiving a graded assignment or exam to provide the instructor with a written grade appeal. The appeal should identify which question(s) is believed to be incorrectly scored. Note that the instructor reserves the right to re-grade the entire work, potentially resulting in a lower overall grade.

**Writing Assignments:** SEE “Overview of Written Assignments” on Connect

## **ACADEMIC INTEGRITY POLICY:**

This course will adhere to the CSU Academic Integrity Policies and Guiding Principles as found in the General Catalog and the [Student Conduct Code](#).

Academic integrity is conceptualized as doing and taking credit for one's own work.

Violations of the university's academic integrity standards include, but are not limited to:

- Cheating—includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member.
- Plagiarism—includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment.
- Unauthorized Possession or Disposition of Academic Materials—includes the unauthorized selling or purchasing of examinations or other academic work; stealing another student's work; unauthorized entry to or use of material in a computer file; and using information from or possessing exams that an instructor did not authorize for release to students.
- Falsification—includes any untruth, either verbal or written, in one's academic work.
- Facilitation—includes knowingly assisting another to commit an act of academic misconduct.

At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services. Further information about Academic Integrity is available at [CSU's Academic Integrity site](#).

### **Additional Notes/Thoughts:**

- It is YOUR responsibility to be prepared for the exams and to understand what is expected for the written assignments. If you have questions come to me BEFORE the exam or the assignment is due.
- Cheating will NOT be tolerated. Cheating will result in a zero score on the exam/assignment and possibly a failing grade in the course.
- Writing assignments are due at the start of class the day they are due. An overview of the writing assignments will be posted on Connect.
- I will only respond to emails sent to my CSU email address ([cgoemans@rams.colostate.edu](mailto:cgoemans@rams.colostate.edu)).
- Turn off cell phones!!! Please turn your cell phones and similar devices off before class! *If your phone rings during class or if there is any other disruption due to electronic devices (including checking your e-mail and surfing the web) then 5 points will be deducted from your total semester point score. If this disruption happens during an exam then 20 points will be deducted from your total semester point score!!!*
- If you are finding that you have difficulties in this course, ask for help as soon as possible. The instructor wants you to do well and meet your academic goals. The sooner you ask for help, the sooner you can get back on track.

***Be prepared to contribute in class. You will be expected to. So, !!!Speak Up!!! Class is more fun when you share your opinions/thoughts on the topics we are covering.***