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## Guidelines for the Final Report of Internship Experience

**\*Students must be enrolled in ANEQ 487 the semester the internship is completed!**

### Purpose of Report

Each student is to submit a final report to his/her Internship Coordinator and in Equine Sciences the On Campus Supervisor. The purpose of this final report is to summarize the internship experience for the Internship Coordinator and for others, including future students interested in a similar internship. Generally, the report is not distributed to the cooperator. New or unique experiences should be emphasized, particularly those concerning the **objectives** of the internship. The report gives the student an opportunity to write his/her reflections on the program and express those things that have the most meaning now that this experience is completed.

### Preparation

Many students keep copies of their weekly reports or make a log of the principle experiences during the internship and use these notes to write their final report. Some students begin the writing of their report during the last two or three weeks of the program and try to complete it during the final week of the internship. Such planning will give the student a chance to ask further questions or clarify points that may not be well understood while still in the presence of the cooperator. The major advantage of wrapping up the report while still on the internship is getting it completed before returning to campus. Delayed reports become an added burden. An Incomplete grade is given in cases where the final report and the cooperator and student evaluations are not in the hands of the Internship Coordinator by “finals” week.

### Format, Content and Length

The report should include an “introduction,” a “discussion” of the different aspects of the internship and a “conclusion”. The introduction will serve as an opening statement and should include where and with whom the internship was accomplished and the objectives of the learning experience. Acknowledgements to the cooperator should be indicated in the introduction. The major content of the report should relate those items that seem of prime importance to students in terms of what was learned, unique experiences gained and new methodology observed. This part of the report provides the opportunity to write considerable detail about a facet of the internship experience that was most educational and meaningful. A rehash of the weekly reports should be avoided. The last portion should include the student’s conclusions about the experience and any recommendations that should be passed on for the benefit of the next student and the Internship Coordinator.

Depending on how many credits the student is working toward, the length of the typed report should be between three (3) and twenty (20) pages, double spaced. **Typically, the paper is 2-3 pages per credit.** Pictures, brochures, etc. are encouraged. Care should be given to correct spelling, punctuation and grammar. ***If the Internship Coordinator finds the paper to be unsatisfactory, they will return it to the student for corrections. A grade will not be given until these corrections are made.***