

Development of an Undergraduate Major Committee (DUMC)

November 9, 2018, 2:30 – 4:00 pmt

NOTES

1. Report on meeting with Brad and Shelley
2. Cini and Vamsi's meeting with James, Amy, and Matt re Hanover Associates marketing research firm
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3. Progress on name of the major
 - Hanover Associates will help with this
 - Working on input from Ruben (Cini)
 - Reach out to Kelly Enns (Cini)
 - Note that FFA students will be on campus for their career development events
 - Process discussed with Amy – have asked for faculty input
 - Amy has surveyed leaders in departments with similar names – we have some responses from them.
 - Look at FAEIS data (USDA Food and Agricultural Education System)
4. Student Learning Outcomes & Their Intercalation (See notes from 10/12/18 DUMC meeting for original charge)
 - Freshman seminar(s)
 - Tamla and Frank – have not had a chance to work on this much. (fall semester with AGRI 181)
 - Paul and Jane – Information/data management seminar (spring semester)
 - Collection and manipulation of data
 - Presenting & interpreting graphs
 - How to set up a data file
 - Basic statistical analyses
 - Sophomore seminar (fall semester, 2 credits) – Franck and Todd
 - Help build ability to analyze qualitative & quantitative data
 - Keeping a lab book
 - Data management best practices
 - Need advisors to be sure students have internships and oversee internships to assure accountability
 - Need to look into mechanisms of service learning (Janet)
 - Junior seminar – Cini and Vamsi (? Semester, 3 credits)
 - Debrief sophomore experience
 - Initiate capstone project(s)
 - Systems thinking and case studies
 - Service learning?
 - Senior Capstone – Cini and Vamsi (fall 2 credits, spring 1 credit)
 - Execution of capstone project(s)
 - Presentation of capstone project(s)
5. Make edits to 1-page curriculum and New Major Core Courses PowerPoint (Cini)
6. Course development timeline
 - Course objectives and basic outlines by November 26
 - Revised SLOs for 11/16 DUMC meeting
 - Identify instructors 11/26 – 12/15

- Instructors join process and revise course 12/15 – 2/1/2019
- Instructors (with help from DUMC) enter courses into CIM by February 1)
 - Franck will send template for CIM