

## Development of an Undergraduate Major Committee (DUMC)

August 24, 2018

### MEETING NOTES

**Handouts:** Agenda, SLOs w/ faculty input, SLOs w/ specific KSAs, 8/23 timeline, course of study v5, possible names of major, draft curriculum.

**Participants:** Tamla Blunt, Cini Brown, Franck Dayan, Janet Dill, Todd Gaines, Vamsi Nalam, Paul Ode, Frank Peairs, Jane Stewart,

1. Timeline and issue with increased time commitment
  - a. Cini committed to keeping meeting frequency and length to that necessary to complete the work we have to do.
  - b. Cini asked that committee members please:
    - Volunteer only for what they feel they can handle given your other obligations.
    - Make suggestions to improve our processes to give us the best possible product as efficiently as possible.
    - Feel free to talk with her privately about your concerns (mobile: 970-222-4570).
  - c. Development of the PPP and reaching out to other departments has started. Cini will create a draft of this next week.
2. Discussed SLOs revised to include input from faculty retreat
  - a. Vamsi and Cini worked with Greta Sebel at TILT to include specific knowledge, skills, and abilities in the SLOs. We will use these to match with courses today. (See 4. below)
3. Developed list of possible names for the major for faculty and students to vote on.
  - a. They are
    - Sustainable Plant health
    - Agricultural Biology
    - Plant and Ecosystem Health
    - Agroecology
  - b. Vamsi will create a Qualtrics survey to poll faculty, graduates students, undergraduate students, and staff about the name of the major.
    - Survey will be vetted by committee 8/31, sent out ~9/6, survey response closed 9/13, results presented to faculty at Department Meeting on 9/14
    - We will have conversations with our colleagues about the major and their support for it while the survey is being conducted.
4. Matched SLOs to courses in curriculum rating whether Introduction, Engagement, or Mastery.
  - a. Committee members requested clarification on definitions of Introduction, Engagement, or Mastery. Cini will follow up with Greta about that.
5. **Assignments for this week are:**
  - Complete classifying each course I, E, or M for each of the specific Student Learning Outcomes in your small groups (blue-Franck & Todd, pink-Paul & Jane, green-Tamla & Frank {sorry, puce is too dark for the spreadsheet})
  - Read the paper on high impact practices
  - Think about the curricular structure we might use

- Think about which high impact practices and components of the Preliminary Program Proposal and Comprehensive Program Proposal you would like to work on (listed on timeline under number 2. Student advising and Budget plan will be taken care of by Amy and others).