

Developing an Undergraduate Major Committee Meeting
Tuesday 3 April 2018, 2 pm, C021 Plant Sciences
NOTES

Timeline

- Approval of all courses by CAS Academic Affairs and UCC (including approvals by affected departments, etc.) by **September 2019** for the first students to enroll Fall 2020.

Developing student learning outcomes

- Review TILT presentation
- What do we need to know to get started?

First, brainstorm individually on our own. Bring a list 4 – 10 most important outcomes for students enrolled in our major. Use SLO handout from TILT for guidance.

General approach to developing student outcomes:

Start with employer outcomes

Review outcomes from faculty retreat. Compile these to share at next DUMC meeting **(Cini)**. Then discuss with committee keeping in mind employer wants/needs.

Background documents

Setup Google docs for committee **(Cini)**

Post documents about curricular process **(Cini)**

Schedule next meeting/regular meeting time

Create doodle poll to schedule meeting (1.5 hr) **(Cini)**

Meet where there are a lot of white boards (E005 Plant Science)

April 20 Faculty meeting DUMC progress report

Report on our progress in developing Student Learning Outcomes

Ask faculty to provide input on something specific

Person responsible for task is indicated in **bold, purple text**.