

HORT / SOCR 424
Topics in Organic Agriculture
Spring 2018

Catalog Statement

Examination of issues specific to organic food production systems, marketing and policy.

Learning Objectives

Examine current issues and assumptions within the organic agriculture industry. Specifically, to understand the policy, environment, and economic climates that influences the evolution of the industry.

Course Specifics

This is a 3-credit spring semester course (even years only). Class will meet on Monday and Wednesday from 12:30-1:45pm in the Plant Sciences Building room W 212.

Instructors

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Teaching Assistant

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Course Materials

Instructors will choose and distribute readings appropriate to course content. No textbook is required for this course. All readings will be available on Canvas. Please be sure that you check Canvas email often or link another email account to the Canvas account so you can stay informed. All assignments must be submitted via Canvas dropboxes.

Prerequisites

HORT 100 or SOCR 100, HORT/SOCR 171, SOCR 240, AREC 202, and AREC 328 or AREC 428.

This course will be taught through guest lectures, student presentations and synthesis discussions. All students are encouraged to utilize the course assignments to develop their own style of teaching and learning.

Grading

Participation/Attendance	10 points
3 Homeworks (@ 5 pts each)	15 points
Current Event	5 points
Project lit review	20 points (5 - outline, 15 - lit review)
Project presentation	20 points
Educational tool	15 points
<u>Final exam</u>	<u>15 points</u>
TOTAL	100 points

Homework

Throughout the semester supplemental readings will be assigned via Canvas. Students are responsible for reading these papers and preparing for a discussion and turning in written discussion questions that will add to the depth of the classroom discussion. The Current Event Assignment is also a homework assignment and will be due throughout the semester.

Semester Project

Students choose one of the subjects presented in the course for their semester project. See Canvas for grading rubric and more details.

Guest Lectures

Throughout the semester many guest lecturers will discuss topics being researched for semester projects. Students will be asked to read supplemental materials provided by instructors to prepare for the topics presented by guest lecturers. Material covered by guest lecturers may be on the final exam.

Final Exam

A cumulative written exam covering topics presented by guest lectures and student presentations will be administered during the final exam scheduled time.

Library Support

The CSU Libraries Help Desk provides both research (970-491-1841) and technical (970-491-7276) support. Virtual assistance is also available via the Libraries' Ask Us chat and email services (<https://lib.colostate.edu/services/ask-us/>). Renae Newhouse is the librarian supporting Agriculture and this course. Contact her for assistance at Renae.Newhouse@colostate.edu or (970) 491-5338.

Plagiarism and Academic Integrity

We take the issue of academic integrity very seriously in this course. You are expected to do your own work and to not access notes or the web during an exam, copy from someone else's exam or to provide exam answers to another student during an exam. We reserve the right to proctor all exams and will take actions to ensure that all students are following this policy.

Plagiarism

"Plagiarism includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment. Examples include a submission of purchased research papers as one's own work; paraphrasing and/or quoting material without properly documenting the source" (CSU Policies and Guiding Principles, 2017-2018).

Our motivation for rigorously enforcing a no-plagiarism policy is twofold: First, plagiarism is a form of theft. Taking someone else's words or ideas without attribution is stealing someone else's work. Second, copying someone else's work does not fulfill the purpose of the assignment, which is for you to develop critical thinking and analysis skills. You demonstrate this by presenting your own, new, synthesis and analysis in your writing. Simply copying or paraphrasing from source materials does not demonstrate this, however insightful the source(s) may be. Good writing generates new knowledge. This should be your goal in this class, in other courses at CSU and in your career after you leave here.

In this course all written work will be spot checked for plagiarism issues by both instructors and originality checking software such as VeriCite. If you are caught plagiarizing materials you will receive a 0 for the assignment/exam/project, and depending upon the severity of the offense, an F in the course. All examples of plagiarism or academic dishonesty will be reported to the Office of Conflict Resolution and Student Conduct Services for additional disciplinary action as outlined in the student handbook under the heading "academic integrity/Misconduct" (<http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/>).

This course will adhere to the Academic Integrity Policy {Section 1.6} of the Colorado State University General Catalog, the Student Conduct Code, and University Principles of Community.

Please refer to The University Principles of Community found on page 9 of this syllabus.

Please refer to our cheating and plagiarism policy found on the Canvas homepage and page __ of this syllabus.

Student Conduct Code: <http://www.conflictresolution.colostate.edu/conduct-code.aspx#conduct>

General Information: Principles of Community

In this course we strive to follow and extend Colorado State's University's Principles of Community, and welcome spirited discussion, lively debate and pursuit of knowledge in a manner that respects each of us as individuals.

The Principles of Community support the Colorado State University mission and vision of access, research, teaching, service and engagement. A collaborative and vibrant community is a foundation for learning, critical inquiry, and discovery. Therefore, each member of the CSU community has a responsibility to uphold these principles when engaging with one another and acting on behalf of the University.

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

Need Help? Rams Take Care of Rams

Reach out and ask for help if you or someone you know is having a difficult time. Always feel free to come and talk to me; I will always make myself available to help connect you with any resources you need. CSU is a community that cares for you. If you are struggling with drugs or alcohol and/or experiencing depression, anxiety, overwhelming stress or thoughts of hurting yourself or others please know there is help available. Counseling Services has trained professionals who can help. Contact 970-491-6053 or go to <http://health.colostate.edu>. If you are concerned about a friend or peer, tell someone by calling 970-491-1350 (or visit <http://safety.colostate.edu/tell-someone.aspx>) to discuss your concerns with a professional who can discreetly connect the distressed individual with the proper resources. Rams take care of Rams.

Service Animals in the Classroom

This course will follow all of the policies regarding service animal access to the classroom. The full university policy may be found here: <http://policylibrary.colostate.edu/policy.aspx?id=747>

POLICY STATEMENT

The University will not discriminate against individuals with disabilities who use service dogs, nor, subject to the terms of this Policy, deny those persons access to programs, services and facilities of the University. In addition, only under certain limited conditions as stated in this policy, the University may permit an individual with a documented disability to have an Emotional Support Animal in a University residential facility. Pets are not permitted in any University building,

including residence halls, except for the Veterinary Teaching Hospital and other veterinary facilities in accordance with their rules and policies, or when otherwise specially allowed with advance approval from Environmental Health Services for bona fide academic or University business purposes.

Service Dogs

Subject to some limitations, a service dog may accompany an individual with a disability throughout campus, such as in classrooms, recreational facilities and campus residences. It is strongly encouraged, but not required, that a service dog be identifiable to others through a visible signifier (e.g., vest or harness). Individuals with a disability who require a service dog in the classroom should contact Resources for Disabled Students (RDS) for assistance with accommodations.

Emotional Support Animals

An emotional support animal (ESA) is one that alleviates one or more identified symptoms or effects of a person's disability. ESAs are not permitted in university buildings, except in the rare situation where use of an ESA in University housing is approved in advance by the University upon the submission of appropriate documentation, as set forth in this policy.

ESAs are not permitted in non-residential buildings such as classrooms, laboratories, business offices, recreational facilities, dining halls, or the Lory Student Center; they are limited to the disabled individual's residence in a University residence hall, apartment, or other housing unit, and permitted only with prior approval.

Financial and Food Resources

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course is urged to contact your academic advisor or the Dean of Students for support. Furthermore, please notify your instructor if you comfortable in doing so.

CSU is committed to supporting students who are experiencing undue hardship and providing emergency funds when possible, as well as food relief to our community. If you find yourself in need of emergency funds, please reach out to the office of Financial Aid. If you are seeking food relief, please go to the Rams against Hunger webpage to see which sources of support you are eligible to access: <https://lsc.colostate.edu/slice/slice-engagement/rams-against-hunger/>